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Surname	Other names

Pearson Edexcel International GCSE (9–1)

Centre Number | | | | | |

Candidate Number | | | | |

Global Citizenship

Paper 1

Sample assessment material for first teaching September 2017
Time: 2 hours 30 minutes

Paper Reference
4GL1/01

You must have:
Sources Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
  – *there may be more space than you need.*

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
  – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A: Citizenship Community Action Project

You should aim to spend no more than 30 minutes on this section.

During your course of study you will have completed a local citizenship community action project which focused on a global issue.

State what community action you completed and the global issue on which it is focused.

Community action

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Global issue

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1 (a) Explain how you used **two** primary sources in the research for your local community action.

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(b) Personal identity can influence a student's community action choices.

Consider your own community action. Explain how your personal identity may have influenced your choice of:

- community action topic
- investigation methods.

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(c) Explain two ways in which you communicated your views on your global issue.

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(d) Imagine a student in another country is about to carry out a community action focused on the same global issue you chose.

Explain the possible benefits this student might gain from talking to you about your community action project.

(6)

(Total for Question 1 = 20 marks)

TOTAL FOR SECTION A = 20 MARKS

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SECTION B: Economic Development and the Environment and Technology

You should aim to spend no more than 45 minutes on this section.

Study Source A and answer Questions 2, 3 and 4.

2 Internet connectivity can allow remittances (Source A) to be transmitted electronically. How are remittances sent from one country to another?

- ☒ **A** Via customers
- ☒ **B** Via migrants
- ☒ **C** Via governments
- ☒ **D** Via companies

(Total for Question 2 = 1 mark)

3 Internet availability creates benefits (Source A) but brings new risks too. Which of the following is not a risk associated with internet availability?

- ☒ **A** Cyber-terrorism
- ☒ **B** Computer viruses
- ☒ **C** Diaspora growth
- ☒ **D** Identity theft

(Total for Question 3 = 1 mark)

4 Based on Source A, over 70 percent of the population in African cities are aged under 30. What is a possible reason for this?

- ☒ **A** Migration from cities to rural areas in African countries.
- ☒ **B** Poor transport links in rural areas.
- ☒ **C** Job opportunities in African cities.
- ☒ **D** Migration from African countries to other countries.

(Total for Question 4 = 1 mark)

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Study Source B and answer Question 5.

5 Based on Source B, which statement is correct?

- ☒ **A** Half of all people will own a mobile phone by 2025.
- ☒ **B** All people will own a mobile phone by 2025.
- ☒ **C** Almost every person in the world owns a mobile phone.
- ☒ **D** There are more mobile phones than people in the world.

(Total for Question 5 = 1 mark)

Study Source C and answer Question 6.

6 What could Sustainable Development Goals (Source C) do to support progress in the global community?

- ☒ **A** By setting targets.
- ☒ **B** By providing interventions.
- ☒ **C** By going into schools.
- ☒ **D** By bringing out smartphone applications.

(Total for Question 6 = 1 mark)

Study Sources A, B and C and answer Question 7.

7 One way to achieve sustainable development is for more businesses to adopt a 'circular economy' approach. What does this approach to business involve?

- ☒ **A** Moving waste around the world to be recycled.
- ☒ **B** Moving factories around the world to reduce costs.
- ☒ **C** Making sure all waste is reused to make new things.
- ☒ **D** Making sure factory workers are never exploited.

(Total for Question 7 = 1 mark)

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Study Source A and answer Questions 8(a) and 8(b).

8 (a) Using Source A, suggest **two** ways in which the use of communications technology is helping community development in sub-Saharan countries.

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(b) Source A states: 'More of Kenya's youth are connecting globally, allowing them to buy and sell music and fashion.'

Suggest how this statement provides evidence of technology being used to reduce economic inequality:

(3)

1. **within** Kenya

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2. **between** Kenya and other countries

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(Total for Question 8 = 7 marks)

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Study Source B and answer Question 9.

9 Suggest **one** reason why mobile phone use has grown so rapidly (Source B).

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(Total for Question 9 = 2 marks)

Study Source C and answer Questions 10(a) and 10(b).

10 (a) Source C mentions the goal of improved maternal health. Explain **two** ways in which some countries can be assisted to achieve this goal.

(4)

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(b) Give **two** possible reasons why educating girls can help the economic development of a country.

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(Total for Question 10 = 6 marks)

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Study Sources A, B and C and answer Question 11.

11 Communications technology gives citizens greater power to bring about political change in the country where they live.

Examine the arguments for and against this statement.

(Total for Question 11 = 9 marks)

TOTAL FOR SECTION B = 30 MARKS

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SECTION C: Politics and Governance and Culture and Community

You should aim to spend no more than 45 minutes on this section.

Study Source D and answer Question 12.

12 Source D mentions several United Nations (UN) organisations. Which UN organisation has the power to authorise peacekeeping missions?

- ☒ **A** Office on Drugs and Crime
- ☒ **B** Security Council
- ☒ **C** Organisation for the Prohibition of Chemical Weapons
- ☒ **D** International Court of Justice

(Total for Question 12 = 1 mark)

Study Source E and answer Questions 13, 14 and 15.

13 Who are the members of the G20 Group mentioned in Source E?

- ☒ **A** European or North American states
- ☒ **B** Asian or South American states
- ☒ **C** Countries with large economies
- ☒ **D** Countries with large populations

(Total for Question 13 = 1 mark)

14 Source E includes the statement: 'The will of the people shall be the basis of the authority of government.'

Identify which principle this statement supports.

- ☒ **A** Global governance
- ☒ **B** Democracy
- ☒ **C** Human rights
- ☒ **D** Law

(Total for Question 14 = 1 mark)

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15 According to Source E, which statement is correct?

- ☒ **A** Some G20 countries have not joined the UN.
- ☒ **B** Some non-democratic states helped to found the UN.
- ☒ **C** All UN Member States have elected governments.
- ☒ **D** Only democratic states can be UN members.

(Total for Question 15 = 1 mark)

Study Source F and answer Questions 16 and 17.

16 Source F refers to 'world languages'. What is the reason why English, French and Spanish originally spread around the world?

- ☒ **A** International tourism
- ☒ **B** Internet technology
- ☒ **C** Migration
- ☒ **D** Colonialism

(Total for Question 16 = 1 mark)

17 Multilingualism (Source F) is sometimes associated with multiple identity. Which of the following gives the **clearest** example of multiple identity?

- ☒ **A** A person who has two homes in different cities.
- ☒ **B** A person who has more than one job.
- ☒ **C** A person who has parents of different ethnicities.
- ☒ **D** A person who has migrated abroad for work.

(Total for Question 17 = 1 mark)

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Study Source D and answer Question 18.

18 According to Source D, United Nations organisations sometimes work together to tackle important global or local issues.

Suggest how **two** of the organisations could work together to tackle an issue.

First organisation

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Second organisation

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Issue

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(Total for Question 18 = 2 marks)

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Study Source E and answer Question 19(a), 19(b) and 19(c).

19 (a) Using Source E, identify **one** way in which the principle of democracy is supported by the work of the United Nations.

(1)

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(b) Using your own knowledge, give two characteristics of **one** non-democratic system of government.

(3)

Non-democratic system of government

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Characteristics

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(c) Source E mentions the Universal Declaration of Human Rights (UDHR).

Give **three** important types of rights that the UDHR protects.

(3)

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(Total for Question 19 = 7 marks)

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Study Source F and answer Questions 20(a) and 20(b).

20 (a) Explain **two** ways in which the global community may benefit from the existence of 'world languages' (Source F).

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(b) Suggest **one** reason why people in some countries may object to the use of six 'official languages' by the United Nations (Source F).

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(Total for Question 20 = 6 marks)

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Study Sources D, E and F and answer Question 21.

21 'A single global culture is gradually being adopted by people everywhere.'

Provide reasoned arguments to support and oppose this statement.

(Total for Question 21 = 9 marks)

TOTAL FOR SECTION C = 30 MARKS

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SECTION D: Synoptic Assessment

You should aim to spend no more than 30 minutes on this section.

22 (a) Using examples, outline the characteristics of non-governmental organisations.

(5)

(b) 'One individual can make more of a difference than any organisation or government can.'

How far do you agree with this view?

- Consider how this statement might apply to your own and other countries.
- Use evidence from different Global Citizenship contexts to help support your argument.
- Give reasons for your opinion, showing you have considered different points of view.

(15)

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(Total for Question 22 = 20 marks)

TOTAL FOR SECTION D = 20 MARKS
TOTAL FOR PAPER = 100 MARKS