Please check the examination details below before entering your candidate information

Candidate surname	Other names

Centre Number | Candidate Number

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 60 minutes

Paper reference **1FR1/3H**

French

PAPER 3: Reading and understanding in French

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- All questions in Section A (Reading comprehension) are set in English and must be answered in English.
- The question in Section B is a translation task set in French and must be answered in English.
- Answer the questions in the spaces provided
  – *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
  – *use this as a guide as to how much time to spend on each question.*
  – *you should spend approximately 10 minutes on the translation question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Reading comprehension

School life

1 Read the email that Hugo wrote to his French friend.

Salut !

Au collège, je porte un uniforme. Il n'est pas moderne mais il est confortable. Mes parents disent qu'il est pratique.

Avant, je n'aimais pas les voyages scolaires mais maintenant, j'adore ça. L'année dernière, nous avons visité le musée et c'était ennuyeux mais hier, ma classe est allée au théâtre et c'était génial.

Bientôt, nous allons à Paris pour visiter le stade mais pas la tour Eiffel, malheureusement.

Tu fais des activités avec ta classe ?

Hugo

Complete the gap in each sentence using a word or phrase from the box below. There are more words/phrases than gaps.

comfortable	modern	practical	
museum	Eiffel tower	stadium	theatre

(a) Hugo thinks his uniform is ..... .

(1)

(b) He didn't enjoy visiting the ..... last year.

(1)

(c) Yesterday his class went to the .....

(1)

(Total for Question 1 = 3 marks)

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Helping people

2 Read Maxime's blog about her future career plans.

Je m'appelle Maxime et bientôt, je vais avoir quinze ans. À treize ans, j'ai commencé à m'intéresser aux questions de société.

On a déjà trouvé quelques solutions contre le sexisme et le racisme mais la sécurité est encore un problème. Dans mon quartier, il y a de la violence. Les jeunes qui n'ont pas de travail ont peu d'argent mais beaucoup de rêves !

Mon ambition est de lutter pour l'égalité. Je voudrais étudier les droits de l'enfant à l'université et un jour, devenir ***avocate***.

(a) Complete the sentences below.

Put a cross ☒ in the correct box for each question.

(i) Maxime will soon be …

(1)

☒	**A** thirteen.
☒	**B** fourteen.
☒	**C** fifteen.

(ii) She is concerned there are still issues with …

(1)

☒	**A** racism.
☒	**B** safety.
☒	**C** sexism.

(iii) In her neighbourhood, young people have a lot of …

(1)

☒	**A** work.
☒	**B** money.
☒	**C** dreams.

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(iv) In the future, Maxime hopes to …

(1)

☒	**A** fight for equality.
☒	**B** raise money for children.
☒	**C** work for a charity.

(b) Which of these is the best translation for the word ***avocate***?

Put a cross ☒ in the correct box.

(1)

☒	**A** banker
☒	**B** professor
☒	**C** lawyer

(Total for Question 2 = 5 marks)

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Busy days

3 Marie writes in her diary.

Ma grand-mère est malade donc je suis allée en ville lui acheter des médicaments. Comme c'était mon anniversaire, j'ai regardé les magasins de vêtements tendances. J'ai vu deux belles jupes et deux pulls rouges mais je n'avais pas assez d'argent alors j'ai acheté un pantalon blanc qui était moins cher.

(a) Complete the gap in each sentence using a word from the box below. There are more words than gaps.

presents	clothes	medicine	
red	beautiful	white	fashionable

(i) Marie bought some ..... for her grandmother.

(1)

(ii) She saw some ..... skirts.

(1)

(iii) She eventually bought some ..... trousers.

(1)

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The diary continues.

Demain, je vais faire les magasins avec ma sœur au centre commercial. Le soir, je vais organiser une fête chez ma mère et mon père va venir : il va faire un gâteau. Tous mes amis vont être là ! J'espère avoir des baskets et une robe comme cadeau.

(b) Complete the sentences below.

Put a cross ☒ in the correct box for each question.

(i) Marie is going shopping with her …

(1)

☒	**A** father.
☒	**B** sister.
☒	**C** friend.

(ii) Marie's party is at her … house.

(1)

☒	**A** father's
☒	**B** friends'
☒	**C** mother's

(c) Answer the following questions **in English**. You do not need to write in full sentences.

(i) What will her father make?

(1)

.....

(ii) Name **one item** Marie is hoping to get as a present.

(1)

.....

(Total for Question 3 = 7 marks)

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An invitation

4 Read Charlie's email to Fathia.



Salut Fathia, c'est Charlie. Mon chanteur préféré s'appelle **Grand Corps Malade***. Son vrai nom, c'est Fabien Marsaud. Il donnera un concert ce soir, j'ai acheté deux billets. Voudrais-tu venir ?

J'apprécie beaucoup le talent que Fabien a pour écrire des chansons. Pour moi, c'est un artiste de **génie****, extrêmement original. Ses paroles sont parfois difficiles à comprendre mais elles m'aident à mieux comprendre la société. Il est vraiment ***doué*** !

*_Grand Corps Malade_ (Tall, Sick Body) – the stage name of the French slam poet and singer Fabien Marsaud.

**_génie_ – genius

(a) Answer the following questions **in English**. You do not need to write in full sentences.

(i) What is Charlie inviting Fathia to do?

(1)

.....

(ii) Why does Charlie like Fabien's lyrics?

(1)

.....

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(b) Which of these is the best translation of the word ***doué***?

Put a cross ☒ in the correct box.

(1)

☒	**A** gifted
☒	**B** humorous
☒	**C** wealthy

(Total for Question 4 = 3 marks)

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Eating habits

5 Read Théo's and Dorian's blogs about their eating habits.

Je m'appelle Théo. Avant, je ne mangeais jamais de légumes. Aujourd'hui, c'est différent grâce à la famille de mon amie, Zoé.

Ils ne mettent ni viande ni poisson dans leurs plats. Hier, ils m'ont invité pour le déjeuner et ont préparé une délicieuse recette **sénégalaise*** avec du riz et des légumes. Depuis ce jour, je mange de la nourriture plus saine.

B I U ¶ A T

**sénégalais(e)* – from Senegal, a country in West Africa.

(a) What does Théo say about his eating habits?

Put a cross ☒ next to each one of the **three** correct statements.

(3)

☒	**A** Théo has always loved vegetables.
☒	**B** Zoé's family helped Théo change his diet.
☒	**C** Zoé's family never cooks meat.
☒	**D** Théo invited Zoé's family for lunch.
☒	**E** Zoé's family used rice and vegetables in their recipe.
☒	**F** Théo no longer eats healthy food.

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(b) What does Dorian say about his diet?

Salut ! C'est Dorian.

Auparavant, j'adorais boire du lait au petit-déjeuner mais j'avais souvent mal à la tête et au ventre. Mon médecin m'a alors recommandé de changer ma façon de manger et de devenir végan.

Désormais, je prends du thé avec des fruits. Je me sens mieux, je suis toujours en forme !

Complete the following tables **in English**. You do not need to write in full sentences.

(i)

The effects of drinking milk (1 detail)
.....

(1)

(ii)

His doctor's recommendation (1 detail)
.....

(1)

(iii)

His current breakfast (1 detail)
.....

(1)

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(iv)

How he feels now (1 detail)
.....

(1)

(Total for Question 5 = 7 marks)

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A successful rugby player

6 Read this text that Louis has written for a school project.

Lorsque notre professeur nous a demandé d'écrire un texte sur une personne que nous respectons beaucoup, j'ai pensé à Richard, le mari de mon frère. Pour moi, c'est un modèle !

Aujourd'hui, Richard a confiance en lui mais quand il était adolescent, il n'était ni grand ni fort. Il n'aimait pas le sport. Un jour, il regardait un match de rugby à la télé et il a vu un joueur qui lui ressemblait. Cela a été une révélation extraordinaire !

(a) What does Louis say?

Put a cross ☒ next to each one of the **two** correct statements.

(2)

☒	**A** He admires Richard.
☒	**B** He and Richard are cousins.
☒	**C** Richard was tall for his age.
☒	**D** Richard was inspired by someone he saw on TV.

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Louis' text continues.

Richard a décidé de **s'inscrire*** dans un club. Avec sa petite taille, il était différent des autres joueurs. Au début, sur le terrain, ils ne lui faisaient pas confiance mais Richard a montré qu'il était rapide et efficace.

Il a travaillé dur pour trouver sa place. Après des années passées dans l'équipe nationale, la Fédération de rugby l'a choisi comme président pour le remercier de son travail. Nous sommes fiers de l'avoir dans notre famille !

**s'inscrire* – to enrol

(b) How do people respond to Richard?

Complete the following tables **in English**. You do not need to write in full sentences.

(i)

How the rugby team reacted to Richard at first
.....

(1)

(ii)

How the Rugby Federation rewarded Richard
.....

(1)

(iii)

How the family feels about Richard
.....

(1)

(Total for Question 6 = 5 marks)

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Beaches in Paris

7 Read this online article about artificial beaches in Paris.



Comme chaque année, la capitale invite les touristes à profiter de ses plages en bord de **Seine***. Ouvertes du 9 juillet au 21 août, ceux qui aiment le soleil peuvent venir sans réserver.

Des activités gratuites pour les enfants y sont proposées tous les après-midis : jeux, chansons, châteaux de sable …

Pour vous reposer, nous vous recommandons la bibliothèque de plage où vous pourrez lire un livre. Si vous voulez rester en forme, l'office de tourisme vous donnera le détail de toutes les activités sportives disponibles.

À noter : nous vous proposons un parc naturel avec des animaux en liberté et des voyages en bateau sur la Seine. Pour acheter vos billets, présentez-vous à l'office de tourisme !

**(La) Seine* – a river in Paris

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(a) Complete the sentences below.

Put a cross ☒ in the correct box for each question.

(i) The beaches are open …

(1)

☒	**A** all year.
☒	**B** in July and August.
☒	**C** only when the sun is out.

(ii) Children's activities …

(1)

☒	**A** are free.
☒	**B** must be booked.
☒	**C** are in the mornings.

(iii) To relax, tourists can go to the …

(1)

☒	**A** park.
☒	**B** library.
☒	**C** tourist office.

(b) Answer the following questions **in English**. You do not need to write in full sentences.

(i) What is special about the animals in the park?

(1)

.....

(ii) How can tourists book a boat trip?

(1)

.....

(Total for Question 7 = 5 marks)

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A school project

8 Read this article that your Swiss friend has written in his school magazine.

Salut les copains ! Notre classe est partie en montagne le week-end dernier pour travailler sur les problèmes d'environnement et de pollution avec l'aide du président de la région.

Vous avez probablement vu sur Internet les terribles conséquences du changement climatique dans notre pays. De nombreux poissons sont malheureusement morts car il n'y avait pas assez d'eau dans les lacs. Aussi, des feux ont détruit nos forêts et nous avons vu que les animaux étaient malades parce qu'ils mangeaient les sacs en plastique jetés par les touristes.

Dès la semaine prochaine, nous allons travailler dur. Nous allons mettre des **panneaux*** pour encourager les touristes à ne pas jeter leurs déchets et à ne pas faire de feu.

Voulez-vous nous aider à sauver notre belle planète ? Si vous avez d'autres idées, vous pouvez les envoyer par e-mail au président de la région. Nous devons agir ensemble pour protéger la nature !

**panneaux* – signs

Answer the following questions **in English**. You do not need to write in full sentences.

(a) Name **one thing** the class worked on when visiting the mountain reserve.

(1)

.....

(b) Why have so many fish died recently?

(1)

.....

(c) What made the animals ill?

(1)

.....

(d) Name **one thing** tourists are asked not to do?

(1)

.....

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(e) How can students share their ideas?

(1)

.....

(Total for Question 8 = 5 marks)

TOTAL FOR SECTION A = 40 MARKS

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SECTION B

Translation

My plans

9 Translate the following paragraph **into English**.

(10)

Je fais une formation professionnelle au lycée cette année. Plus tard, je voudrais ouvrir mon propre restaurant. Mes parents et moi rêvons de vivre au Canada. Nous partons donc l'année prochaine à Montréal et j'ai déjà trouvé un poste ! Je travaillerai dans un fastfood qui a besoin de jeunes qui parlent français.

(Total for Question 9 = 10 marks)

TOTAL FOR SECTION B = 10 MARKS
TOTAL FOR PAPER = 50 MARKS

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