Pearson BTEC Level 3 Nationals

Write your name here

Surname	Forename

Level 3

Sport

Unit 19: Development and Provision of Sport and Physical Activity

Part A

Extended Diploma
Sample assessment material for first teaching September 2016

Instructions

- **Part A** contains material for the completion of the preparatory work for the set task.
- **Part A** should be given to learners one week before **Part B** is scheduled. Learners are advised to spend no more than six hours on **Part A**.
- **Part A** must be given to learners on the specified date so that learners can prepare in the specified way.
- **Part A** is specific to each series and this material must only be issued to learners who have been entered to undertake the task in the relevant series.
- **Part B** materials for the set task will be issued prior to the start of the supervised assessment period according to the guidance in the specification.



Paper reference
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Instructions to Teachers/Tutors

Part A should be issued to learners one week prior to undertaking Part B of the assessment.

Part B must be completed under supervision in a single session as timetabled by Pearson. A supervised rest break is permitted.

Part B will be completed in a task and answer booklet.

Learners will be expected to conduct research and can take up to two sides of A4 notes into the supervised assessment. The notes can be hand written or typed and they must contain bullets and not extended answers. Other content is not permitted.

Learners are expected to spend up to six hours in undertaking Part A.

It is expected that scheduled lessons or other timetabled slots will be used for some or all of the preparation.

Teachers/tutors should note that:

- Learners should not be given any direct guidance or prepared materials
- Learners should not be given any support in writing or editing notes
- All work must be completed independently by learners
- Learner notes will be retained securely by the centre after Part B and may be requested by Pearson if there is malpractice suspected

Refer carefully to the instructions in this task booklet and the Information for Conducting External Assessments (ICEA) document to ensure that the preparatory period is conducted correctly and that learners have the opportunity to carry out the required activities independently.

Instructions for Learners

Read the set task information carefully.

This contains **Part A** of the information you need to prepare for the set task.

You will need to carry out your own research over the next one week.

You will then be given the set task to complete under supervised conditions.

You must work independently and should not share your work with other learners.

Your teacher may give guidance on when you can complete the preparation.

Your teacher cannot give you feedback during the preparation period.

Set Task Brief

Task

You are required to carry out research into the development and provision of sport and physical activity based on Part A Set Task Information.

You can take up to two sides of A4 notes into the supervised assessment.

The notes can be hand written or typed and they must contain bullets and not extended answers. Other content is not permitted.

Part A Set Task Information

Scenario

You are an administrator for Vikings RFC, which is an amateur rugby club that plays in a local league.

You should consider

- Principles of Sports Development
- Wider Sports Development concepts
- Media and Commercialisation in Sport
- Proposal Writing for sport development (for an event, initiative or facility development)

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Learner Registration Number | Centre Number

Sport

Unit 19: Development and Provision of Sport and Physical Activity

Part B

Marks

Supervised hours 2.5

Extended Diploma

Sample assessment material for first teaching September 2016

Instructions

- **Part A** will need to have been used in preparation for completion of **Part B**.
- **Part B** contains material for the completion of the set task under supervised conditions.
- **Part B** set task is undertaken under supervision in a single 2.5 hour session on the timetabled date.
- **Part B** is specific to each series and this material must only be issued to learners who have been entered to undertake the task in relevant series.
- **Part B** should be kept securely until the start of the 2.5 hour supervised assessment period.

Information

- The total mark for this paper is 60.



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Instructions to Teachers/Tutors and/or Invigilators

This paper must be read in conjunction with the unit information in the specification and the BTEC Nationals Information for Conducting External Assessments (ICEA) document. See Pearson website for details.

The set task should be carried out under supervised conditions.

Work should be completed in this task and answer book.

All learner work must be completed independently and authenticated by the teacher/tutor and/or invigilator before being submitted to Pearson.

Part B is undertaken under supervision in a single session of 2.5 hours on the timetabled date. Centres may schedule a supervised rest break during the session.

Learners must not bring anything into the supervised environment or take anything out without your knowledge and approval.

Centres are responsible for putting in place appropriate checks to ensure that only permitted material is introduced into the supervised environment.

Maintaining security:

Teachers/tutors and invigilators are responsible for maintaining security and for reporting issues to Pearson. In particular:

- Only permitted materials for the set task can be brought into the supervised environment
- During any permitted break and at the end of the session, materials must be kept securely and no items removed from the supervised environment
- Learner notes related to part A must be checked to ensure length meets limitations
- Learner notes from Part A will be retained securely by the centre after Part B and may be requested by Pearson if there is suspected malpractice

Outcomes for submission

This task and answer book will need to be submitted by each learner.

Instructions for Learners

Read the set task information carefully.

You will need to refer to any preparatory work from **Part A** to complete the set task in **Part B**.

You will complete this set task under supervision in a single session of 2.5 hours. Your tutor/invigilator will tell you if there is a supervised break. Plan your time carefully. Your work will be kept securely during any break taken.

You must work independently throughout the supervised assessment period and should not share your work with other learners.

Outcomes for submission

You will need to submit the task and answer book on completion of the supervised assessment period.

Set Task

You are required to create a proposal, for the development of sport and physical activity.

The proposal must be for an event.

You will use your research from **Part A** and the given scenario in **Part B** to support your proposal.

The proposal should be structured as follows:

- Aims for the event and a rationale for the aims
- Performance Indicators – linked to aims and the scenario
- Proposed Activities – showing knowledge of sports development
- Resources linked to sports development
- Interrelationship between your proposal and wider sports development concepts with justification.

Part B Set Task Information

Scenario

You are an administrator for Vikings RFC, which is an amateur rugby club that plays in a local league. The club is based in a medium sized town with a population of 12,500. The club is concerned about the dwindling number of registered players, which may possibly lead to its closure. The club currently has three senior and two junior rugby teams but over the last five years has lost on average a team a year. Previously they were able to field four senior teams and four junior teams for matches at the weekends.

The rugby club, plays its home matches in a local park and currently uses a porta cabin, also based at the local park, for administration duties, changing facilities and hosting the teams before and after matches. The players pay club subscriptions annually, on top of weekly match fees. On occasions the club runs social events, at the local park, to raise extra money to put back into the club. There are primary and secondary schools and colleges nearby who in the past have provided the club with the majority of its players, there are also other sports clubs.

Planning

Planning page - use this page to plan your proposal

Proposed Event
Aims
Performance indicators
Proposed Activities
Resources
Interrelationship between your proposal and wider sports development

Task and answer book

Please do not write answers outside the spaces provided below.

Aims for the event and a rationale for the aims

10 marks

Performance Indicators – linked to aims and the scenario

5 marks

Proposed Activities – showing knowledge of sports development

15 marks

Resources linked to sports development

5 marks

Interrelationship between your proposal and wider sports development concepts with justification

25 marks

END OF TASK

TOTAL FOR TASK = 60 MARKS