Examiners' Report
Lead Examiner Feedback

June 2022

Pearson BTEC Nationals
In Sport (31542H)
Unit 19: Development and Provision of Sport and Physical Activity

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Grade Boundaries

What is a grade boundary?

A grade boundary is where we set the level of achievement required to obtain a certain grade for the externally assessed unit. We set grade boundaries for each grade, at Distinction, Merit and Pass.

Setting grade boundaries

When we set grade boundaries, we look at the performance of every learner who took the external assessment. When we can see the full picture of performance, our experts are then able to decide where best to place the grade boundaries – this means that they decide what the lowest possible mark is for a particular grade.

When our experts set the grade boundaries, they make sure that learners receive grades which reflect their ability. Awarding grade boundaries is conducted to ensure learners achieve the grade they deserve to achieve, irrespective of variation in the external assessment.

Variations in external assessments

Each external assessment we set asks different questions and may assess different parts of the unit content outlined in the specification. It would be unfair to learners if we set the same grade boundaries for each assessment, because then it would not take accessibility into account.

Grade boundaries for this, and all other papers, are on the website via this link:
http://qualifications.pearson.com/en/support/support-topics/results-certification/grade-boundaries.html

Awarding BTEC qualifications in 2022

Ofqual has set out their plans for awarding qualifications in 2022 and intend to return to a normal, pre-pandemic, approach to grading standards over by 2023. They have confirmed that 2022 will be a transition year, to reflect that we are in a pandemic recovery period and students' education has been disrupted.

Our guiding principle and approach to awarding BTEC qualification results in 2022 will be to ensure parity in relation to the approach being taken for GCSE and A level learners. BTEC courses have a different structure and design to academic qualifications - BTECs are modular qualifications (with

assessments taking place throughout the course) compared to GCSEs and A levels which are linear (assessed and awarded at the same time at the end of the year), and therefore our approach needs to be different.

In 2022 we will return to the usual method of calculating BTEC qualification results, however adaptations including, U-TAGs and reduced internal assessment, are in place to provide a comprehensive package of support for students.

The basis of our awarding approach to BTECs this year is to ensure it is as fair as possible for all learners. We will use a range of evidence to set grade boundaries for the external units. Part of this evidence will be to closely monitor learner performance in all assessments that contribute to learners' final qualification grade, to ensure parity with A level and GCSEs.

Further information can be found on our website and via our Social Media channels.

Introduction

This was the eighth examination series for Unit 19: Development and Provision of Sport and Physical Activity.

The task-based assessment follows the same format each series, as does the sample assessment material and the additional sample assessment material. The task-based assessment was split into five open response questions with a total of 60 marks.

Question 1, a total of 10 marks, required learners to identify aims for their proposal linked to the case study – hosting an event that aims to develop sport at the gymnastics club.

Question 2, a total of 5 marks, learners needed to give performance indicators which could be used to measure the aims identified in question 1.

Question 3, a total of 15 marks, required learners to propose activities which they could use to meet the aims of their proposal identified in question 1.

Question 4, a total of 5 marks, asked learners to provide resources they would need to complete their proposed activities from question 3.

Question 5, a total of 25 marks, required learners to analyse the relationship between their proposal for hosting an event that aims to develop sport at the gymnastics club and wider sports development concepts.

Introduction to the Overall Performance of the Unit

Most candidates performed well throughout the assessment, and the majority of candidates had prepared well or this task-based assessment. Learners accessed the case study well and demonstrated a good understanding of gymnastics and its relationship with wider sports development.

In question 1 some candidates were unable to access marks because they had not identified aims based on the three aims of sports development: inclusivity, participation and progression. The wider sports development concepts such as developing facilities, health and employment should be addressed in question 5, and not question 1 which focuses on the three aims of sports development.

Question 2, most candidates were able to identify and describe relevant key performance indicators and accessed the question well.

Most candidates answered Question 3 very well by proposing activities with specific relevance to their aims and the case study. Most candidates were able to provide a rationale for the activities identified and often used current research to help develop their responses.

Question 4 was answered well by the majority of candidates. Most were able to identify resources which were appropriate for their chosen activities from question 3. Some candidates provided evidence of research which helped them to give realism and context to the selected resources.

Question 5 was often answered well by candidates who were able to make links between theoretical information about sports development, the case study and the proposal. Evidence of research was often included which related to the impacts of elite sport progression, increased participation, crime reduction, environment, community cohesion, health and barriers to participation.

Individual Questions

Q1 – Provide and justify aims to meet your proposal.

For this task learners needed to identify targeted aims which demonstrate specific knowledge and understanding of sports development and its application to the case study – hosting an event that aims to develop sport at the gymnastics club. Learners were expected to provide a justification for the targeted aims which demonstrate specific relevance to the case study. There will be links to the three aims of sports development: progression, inclusion and talent development. For example, increase participation in gymnastics, develop young people along the sports development continuum, create more gymnastics sessions for specific groups (older people, women, ethnic minority groups). There will be evidence of current research (up to date and examples from the last 10 years) which has been applied and referenced to the case study and used in selection of the aims.

Learner's responses gained marks in one of the three mark bands:

Mark band 1: 1-4 marks
Mark band 2: 5-7 marks
Mark band 3: 8-10 marks

This response was placed in band 2 and awarded 7 marks out of 10

Taskbook

Please do not write answers outside the spaces provided.

You must complete all activities in this taskbook.

1 Provide and justify aims to meet your proposal.

(10)

My first aim is to increase participation in the club. ~~From a~~ from a study done by statista in 2018 only 478.8 thousand people participate in gymnastics atleast twice a month compared to the UKs most popular sport, football, having 1,866,200 people participate. By hosting ~~a taster~~ a free taster day for ~~all~~ all ages this will ~~open the~~ give the chance to introduce people to the sport at no cost without committing to the yearly fee. (1)

My second aim is to improve staffing, the ~~club~~ club coaches ~~can only~~ are only qualified to coach people up to the age of 16, ~~so~~ which I want the club to be open to all ages which will also increase participation. I ~~will~~ will employ/train staff up so they can coach older people so the club is available to everyone. Better trained coaches make better athletes so this will increase gymnastic skills in the local area. I will also get the staff trained

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P 6 7 5 1 3 A 0 4 2 0

to work with people with disabilities, gymnastics isn't in the paralympics due to not enough recreational gynastics happening to help improve so this then ~~benefits get~~ helps getting gymnastics in the paralympics. (2)

My third aim is to improve physical health, gymnastics has many benefits such as disease prevention, increased flexibility, improves motor skill development and accelerates learning, improves concentration, creates discipline, improves strength, and lowers risk of early death by 30%. The free taster day will ~~help~~ give people an insight on how to keep healthy and also will make people sign onto the club to ~~achieve~~ ~~these~~ gain these benefits. This also puts less pressure on the NHS which means people can pay less tax and also a shorter wait time in A&E. (3)

My 4th ~~aim~~ aim is to Market ~~these sessions~~ the ~~open~~ taster day. ~~I will make social m~~ with the club mainly being for under 16s at the moment due to coaching, I will make social media pages for the event and also create a poster for nurserys, schools, colleges, and for around the local town. I will also market the taster day to other local sports teams by messaging/emailing them

as previously mentioning gymnastics has lots of benefits which could help the teams improve overall for older people for the taster session I will market in the local newspaper and radio as they are more suitable (4)

My 5th aim is to increase inclusivity. In 2014/2015 a study from statista shows that 84.9% were female and 15.1% were male that participate. The taster session will include male only sessions to help increase that percentage. With the club only being U16, this cuts off a huge amount of people. Gymnastics has many health benefits for over 50s. Such as reduces dementia and Alzheimer's diseases Opening sessions up to 50+ would be very beneficial. I will also hold session at the taster day for disabled people as only 1.6 million disabled people take part in sport in England once a week says statista. The taster day will allow them to have a go at sport. (5)

(Total for Activity 1 = 10 marks)

6

The response contains three aims which have been linked to the case study. The response demonstrates a specific knowledge of sports development in gymnastics by referring to: increase participation, improve staffing (linked to participation and inclusivity) and increase inclusivity. The response includes evidence of research from two studies done by Statista relating to funding and female participation.

To achieve a higher mark the response could include information about each of the aims of sports development. For example, they could have identified an aim about talent development by including an example of how British Gymnastics use talent development programmes or initiatives to develop talent. The research was not well referenced. Research should include the source, where the research came from and the year, the context of the research (quote, statistics, data, example) and should be linked specifically to the aim.

This response was placed in band 2 and awarded 5 marks out of 10

Taskbook

Please do not write answers outside the spaces provided.

You must complete all activities in this taskbook.

1 Provide and justify aims to meet your proposal.

(10)

Sports event aims are to include the schools in the surrounding area and get more volunteers to help and create a stronger comunity. The development will involve a project development team which will identify what sports the comunity wants, overseeing health initiatives and strategic planning. This will help meet ~~a~~ higher attendance which is one of our aims, the second aim is wanting more volunteer work, to make sure there is good nurture with the output of work from volunteers is to make sure they get rewarded in a way, a lot of volunteers dont have time to be coaching or setting up an event alone so a volunteer sheme that offers special benefits such as free use of facilities, work experience, and references. To set up the event the volunteers should be trained to develop skills, ~~The last~~ Another aim is to get more Media coverage, this would help in developing good advertising competitional events, it does so by awakening public conciousness and raising public awarness to those who might not be able to usually attend, allowing more opportunity. By getting new and more returning ~~cus~~ customers the gymnastic club has a better chance at being succesfull and get better profit. The volunteers also would have more skills developed and will help ~~[redacted]~~ with the workrate. The qualifications of coaches, number of volunteers their skill and training needs to be boosted, number of members better and more effective training, more inclusivity.

4

There should be planning of use of the facilities that should check for amenity issues, sports area lighting, the community use, air conditioning and ventilation, clean and tidy changing rooms, spectator seating, car parking better equipment, better playing surface. The aim to have more inclusivity is have different levels of playing, different ethnic groups gender and age inclusivity (as well as disability, this improves overall health in the schools children in the area who partake.

Another aim is to have less young people involve themselves in crime that is left unattended could be take advantage of, Socioeconomic, for those who wouldnt be able to pay or would have the recources to attend in sports could get the opertunity with the events being more inclusive to those with disabilities there would be [redacted] a specialised development program to help spreading knowledge and ways to help. and creating a stronger community cohesion along with stopping miss information. The well being in the participants also improve in which case there are less health risks, reasons to overcome barriers such as age diference is so more young people can attend and choose a sport as a hobby and for gender more standardisation [redacted] in sports [redacted], to get more ethnicity involvment would lead to better community ties.

With the event another aim is to have development continium so progresion in the younger players are visible and can be measured.

With the sport event there would also be an aim to have more models to lead as an example and make it more apealing.

To increase levels of playing there would be one part of the event for mass participation for everyone to participate this is for grassroots and foundation players, then another for competitive sports allowing players to achieve their

potential, either for fun or/and health as well as recreational. and for the older competitors high performance for those who are training to become athletes, would partake in a competition with a reward.

SMART

Specific, the club wants more inclusivity, volunteers, media coverage returning customers, more skillsets in coaches, good safe equipment and facilities for volunteers and workers that are involved with children get a background check, progression in players, community support, partnerships, funding. (NGB)

Measurable, measuring inclusivity of players, performance after training

Achievable objectives such as increase number of participants

Realistic are there enough recources to complete the objective such as can the event be set up with the amount of personel available

Timed, is there enough time to set up the event for the chosen date, when would the event start and finish.

Compete against other clubs in the event

(Total for Activity 1 = 10 marks)

6

The response identified three proposed aims: more inclusivity, being more inclusive to those with disabilities and to have development continuum so progression. These three aims link to the three main aims of sports development. Reference to SMART is irrelevant and not creditworthy. The aims have been linked to the case study and demonstrate some rationale. The response includes no research.

To achieve a higher mark the response should include targeted aim which links to evidence of relevant research applied to the case study. There should also be a justification of the chosen aims with and explanation of why they are relevant to the case study and hosting an event at the gymnastics club.

Q2 – Provide appropriate performance indicators and link them to your proposal aims.

For this task learners will be able to identify relevant performance indicators which demonstrate specific linkage to the aims selected in question 1. There will be evidence of current research which has been applied and referenced to the case study and used in selection of the performance indicators.

Good examples will include reference to measuring the success of hosting the event that aims to develop sport at the gymnastics club, by reviewing registers to measure the number of participants who took part in activities or collating membership numbers to calculate the number of new members who have joined the gymnastics club. Learners could identify that registers can be used to monitor the number of participants at each gymnastic session.

Learner's responses gained marks in one of the two mark bands:

Mark band 1: 1-3 marks
Mark band 2: 4-5 marks

This response was placed in band 2 and awarded 4 marks out of 5

2 Provide appropriate performance indicators and link them to your proposal's aims.

(5)

(1) The first performance indicator to track participation would be a register to see ~~which~~ how many people come to the taster day. The register can also be done before and after the event to see if it was successful in increasing participation.

(2) To track the staffing I will have a list of all staff and check off which qualifications they have and check it off to make sure they're qualified and suitable for the jobs given so everyone involved is kept safe.

(3) To track improvement of physical health I will do a basic skill assessment before and after the event to see if they have learnt anything new throughout the day.

(4) The performance indicator for marketing is to ask everyone ~~how~~ who comes to the event how they found out about it and track which was the most ~~to~~ effective to which group of people so I can then continue in the future with the most effective one.

(5) The performance indicator to track its increasing inclusivity is to do a survey/questionaire beforehand stating their age, gender, any disabilitys, race and ethnicity to make sure the taster session is hitting all areas of the demographic.

(Total for Activity 2 = 5 marks)

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The response has identified five different methods to measure success / PIs. The use of: registers, staff qualifications, skill assessment, ask everyone who comes to the event (links to interviews and marketing) and survey / questionnaire. The response did not contain any evidence of research.

To achieve a higher mark the response should include evidence of research which is relevant to the case study and hosting an event at the gymnastics club.

This response was placed in band 1 and awarded 1 mark out of 5

2 Provide appropriate performance indicators and link them to your proposal's aims.

(5)

A performance indicator showing improvement in players levels after training demonstrate development progression.

coaches get more training and get to teach better.

keeping track on how many people intended and then they performed and checking the results a week later and comparing them to see if there is a change in levels and participation.

checking up equipment and implementing it into training sessions and having sessions with no equipment showing the diference in performance, the cafeteria seeing if parents picking up kids end up building friendships, friend groups in youngsters training together leading to better community ties. If there are more returning customers. If there are more volunteers after offering bonus.

If after finishing camps if more players with disabilities start attending.

Training sessions getting progressively harder so skill levels increase.

With this proposal as performance in the players upskilling the coaches and volunteers and making sessions more difficult.

The response identified one PI: keeping track of how many people attended and how they performed and checking the results a week later (which links to changes in participation levels). The description has some links to the proposed aim and to the case study. There is no evidence of research being applied.

To achieve a higher mark the response must include more examples of different performance indicators which can be used to measure the successes at the gymnastics club, for example: registers, questionnaires and quality assurance marks. There should be evidence of current research which is then applied and referenced to the case study and the proposed aims.

Q3 Provide and justify the activities you have chosen to meet the aims of your proposal.

For this task learners will be able to propose activities which demonstrate specific relevance to the aims selected in question 1, these will show an in-depth knowledge of sports development. Learners were expected to justify the proposed activities with relevance to the case study. The proposed activities will have an appropriate and realistic timeframe for carrying out and scheduling the proposed activities. There will be evidence of current research which has been applied and referenced to the case study and used in selection of the proposed activities. This could be in the form of events previously used in local gymnastics and other sports clubs or other facilities used to develop sport e.g. gyms, leisure centres.

Good responses will have included examples activities such as free gymnastic coaching sessions, taster sessions, specialist training sessions, links with local schools, links with British Gymnastics and their initiatives and advertising activities on different media platforms.

Learner's responses gained marks in one of the four mark bands:

Mark band 1: 1-4 marks
Mark band 2: 5-8 marks
Mark band 3: 9-12 marks
Mark band 4: 13-15 marks

This response was placed in band 3 and awarded 12 marks out of 15

3 Provide and justify the activities you have chosen to meet the aims of your proposal.

(15)

During the taster day their will be 3 sessions going every hour for every ~~age~~ group ~~age~~ specific group. This allows the groups to be smaller and more focused and more people will feel comfortable being with people their own age, gender and ability.

During the day the café in the club will also be available for parents and participants to get food and drink. This will help fund the event as their will be more customers than usual and parents watching will be able to get a drink or food and socialise in the café so they can have a break from looking after the kids. Childcare can be expensive so with the session being ~~free~~ free it allows parents ~~to~~ an hours free of childcare as well.

During the taster day it will include allowing local sports clubs to have hours ~~free~~ session for the club to have a ~~to~~ ~~for~~ gymnastics fitness session. Gynastics

is known for its tough conditioning and workouts so this will be beneficial for local sports clubs as its allowing them to improve their fitness and then hopefully they will want to continue these sessions so then ~~they~~ they will start paying which makes the club money.

I will also bring in an olympic gymnast to help inspire people and give advice. After each session their will be a 10 minute Q&A ~~with~~ during the cool down which will give everyone an opportunity to ask them questions. When given the opportunity to meet an olympian this would push more people to want to come as its a rare occasion.

~~I will also~~ With the club being in a deprived area, barrow-in-furness, Sport england ~~also~~ give out grants of up to £5,000 to support gymnastics in deprived areas So ~~this~~ I will give out discounted sessions to people who make under £25,000 a year to help support them

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so they can carry on with gynastics.

If a participant continues with the sessions after the taster day they will get a 10% discount of the ~~yearly~~ annual cost and a free T-shirt for them to continue to train in. This will help ~~persuade them~~ persuade them to continue the sessions which improves gymnastics in the local area and makes money for the club.

I will also contact the local council for funding for this event as it is free for the community and they can help cover the cost of any new equipment needed or any ~~thing else~~ other expenses as it is benefitting the local community. I will also ask them to put up posters in the ~~to~~ town hall and on any social media they have.

The response includes proposed activities which are linked to their aims and are all relevant to the case study. There was evidence of seven different activities including: taster day, café, food and drink available, local sports clubs to have hours (access to gymnastics), Olympic gymnast (Q&A), giving a 10% discount, local council funding and posters in the town hall (advertising). The response provided some rationale for the selected activities and has shown evidence of knowledge of sport development. The response contains some research, Sports England give out grants up to £5000. There was no refernec to a timeframe.

To achieve a higher mark the response should contain relevant research which is referenced (source and date) to the examples given. Links to timeframes should be given throughout which are appropriate and realistic for the activity types.

This response was placed in band 1 and awarded 2 marks out of 15

3 Provide and justify the activities you have chosen to meet the aims of your proposal.

(15)

Activities that would be included would be competitions between equal level players and having practical sessions so they can work on different skills in games and techniques being mastered in practical sessions.

Install media to get more players to attend

The response included reference to one activity: competitions and practical sessions.
Installing media was too vague and not linked to a specific activity, this was not a credit worthy response. The response did not include research or reference to a timeframe.

To achieve a higher mark the response should include more examples of activities which link to their proposal and the aims of sports development. For example, free taster gymnastics sessions, the sessions would allow people of all economic backgrounds to try the sport. The candidate should include evidence of current research being applied and referenced to the case study. There should also be reference to timeframes. This could be a list of activities in order of priority or on a timeline to indicate when these would take place in their overall plan for proposed activities.

Q4 – Provide and justify the resources you would choose to complete your proposed activities.

For this task learners will be able to identify resources for the proposed activities selected in question 3. The resources will show specific relevance to the aims identified in question 1 and will show a sound understanding of sports development. Learners should justify their selection of resources which are realistic in the context of their proposed activities. There will be resources from all three types, physical, fiscal/financial and human. There will be evidence of current research which has been applied and referenced to the case study and used in selection of resources needed for the proposed activities.

Good responses will include examples of all three types of resources with examples which are relevant to the case study and the learners proposed activities e.g. Physical – facilities (a sprung floor, changing rooms, toilets), specific gymnastic equipment. Human – coaches, volunteers, journalists and Fiscal/Financial – money for equipment, food, transport, prizes, sponsors, hiring equipment or venues.

Learner's responses gained marks in one of the two mark bands:

Mark band 1: 1-3 marks
Mark band 2: 4-5 marks

This response was placed in band 2 and awarded 4 marks out of 5

4 Provide and justify the resources you would choose to complete your proposed activities.

(5)

keeping the cafe open during the taster day

Human - The cafe is a small area however on the taster day it will be busier than usual so will need more staff than usual. We will have 3 people in the kitchen making the food and one person on pot wash. we will also have 1 person taking orders at the till, one person making drinks, one person taking orders out and clearing tables. In total we will need 7 people working in the cafe.

Physical - we will need to be stocked up on all the food and drink and make sure the till is full of change ready.

Financial - we will need to pay the staff for the hours they worked as well as all the stock of ~~the~~ food we are serving

3 sessions every hour

Human - we will need atleast 8 1 coach per group however with the younger children we will need 2-3 each group. We also will need the olympic ~~gym~~ gymnast at the end of every session.

Physical - All gymnastics equipment needs to be checked before the day as such as, uneven bars, balance beam, floor, vault, parallel bars, pommel horse, Horizontal Bar and rings.

financial - we will need to pay the rent of the facility, pay the coaches and the olympian, with the club being in Barrow in furness which is a deprived area sports england give out grants of up to £5,000 for deprived area's to support gymnastics so that can go towards any new equipment.

(Total for Activity 4 = 5 marks)

The response shows that resources have been identified which are appropriate for their proposed activities, these are mainly realistic and relevant to the context of their aims. There is an explanation as to why these resources are needed for the activities including: Physical – food, drink, gymnastic equipment. Human – café staff, coach, Financial – pay for staff hours, facility and coaches. The response included research by referring to Sport England giving out grants up to £5000.

To achieve a higher mark the response should include further justification of the resources and how they are realistic and relevant to the proposed activities in question 4.

This response was placed in band 1 and awarded 2 marks out of 5

4 Provide and justify the resources you would choose to complete your proposed activities.

(5)

Media such as social media Facebook would be used so that parents that are interested in sending their kid to the event would be informed as well as using the schools to inform students how to attend. and the clubs yt channel for those who already attend know about the event.

To increase levels of performance using the rented facilities and implementing training sessions and having the players partake in activities, they would need a coach to have the session check areas to improve as well as making sure they do the exercise properly this goes for training well and under supervision to reduce risk of injury and for competitive games and activities to enable rules and code of conduct. Training equipment such as an area to play so that there is space for all and be able to perform well. and perform drills (to increase performance).

Have the facility install ramps and make it more inclusive.

The response identifies two types of resource: Physical – training equipment, have the facility install ramps, rented facilities and technological – social media such as Facebook. There was no evidence of research.

To achieve a higher mark the response should include evidence of relevant research being applied and referenced to the case study. There should be a realistic justification of the three main types of resource, including human and financial.

Q5 – Analyse the interrelationship between your proposal and wider sports development concepts.

For this task learners will focus on demonstrating an analysis of the interrelationship between their proposal and wider sports development concepts. Learners are expected to provide a justification which is relevant to sports development. Learners will provide relevant examples of the pros and cons of their proposal and its impact locally and in a wider context. Evidence of research will be present and applied and referenced to the relationships. This will be in the form of quotes, data and statistics. There may be examples of hosting an event relevant to developing gymnastics and gymnastics clubs or justifications for how other clubs (local, national and international) link to wider sports development and how they have impacted upon the development of gymnastics such as the impact of the 2020 Tokyo Olympics, the coming Birmingham Commonwealth Games and team planning/training for Paris 2024 Olympics. British gymnastics initiatives such as RISE and Bounce4Gold. The impact and influence of gymnastic medalists eg Max Whitlock, Louis Smith, Beth Tweddle.

Good responses may include reference to the types of gymnastics and disciplines (artistic, rhythmic, acrobatic, tumbling, beam, parallel bars, horse, vault, rings, floor), health and social benefits of gymnastic performance and working with others (meeting new friends and being part of a team), physical activity levels and how obesity can be reduced by regular participation in gymnastics and other activities, community cohesion and people coming together through sport for example to participate in events or to help organise and be part of major events such as the Birmingham Commonwealth games, crime reduction because young people are busy with sports activities and motivated to enjoy sport, elite progression and development along the sports continuum including talent identification, jobs and examples of the different roles needed to run a successful gymnastics facility or club, ethical sponsorship and the need for

appropriate sponsors, this might include researched examples from national and international events such as the 2020 Tokyo Olympics and removing barriers to participation to promote inclusion and enable all to take part in gymnastics and physical activities.

Learner's responses gained marks in one of the five mark bands:

Mark band 1: 1-5 marks
Mark band 2: 6-10 marks
Mark band 3: 11-15 marks
Mark band 4: 16-20 marks
Mark band 5: 21-25 marks

This response was placed in band 4 and awarded 20 marks out of 25

5 Analyse the interrelationship between your proposal and wider sports development concepts.

(25)

This event will help reduce crime rates. The club is located in Barrow-in-furness which is 2nd most dangerous medium-sized town in cumbria and is among the top 10 most dangerous overall out of cumbria's 279 towns, villages and cities. ~~with~~ The crime ratio is 99 crimes per 1,000 people. Sport ~~es~~, gymnastics inperticular, releases stress and anger, and gives them another place to go rather than hanging on street corners in big groups causing trouble and committing crimes. ~~I~~ It also teaches them discipline and gives them another thing to focus on and gives them aim and ambition. A study by statista showed in the year ending March 2021, approximately 583 thousand males compared to 93 thousand women were arrested for offences in England and wales. This shows that there are around ~~6~~ 6 times the amount of males ~~get~~ causing crime than women so ~~by~~ by having male only sessions for all ages can help reduce this number.

This event will also help improve regeneration of the aca. Barrow-in-furness is to recieve the maximum

£25m from the goverments town deal regeneration funding. By applying for a small part of the funds to go into the local gymnastics club this will help improve gymnastics and reduce crime rates and poverty as sport + gymnastics help ~~aid~~ give people a better work ethic. This will ~~make~~ ~~create more~~ make Barrow a nicer place to live in, healthier community and increase participation in other local organisations such as gyms and other sports clubs. Barrow-in-Furness falls within 20% most deprived nationally in terms of income deprivation (BBC) which is why offering free taster days and discounted sessions for anyone earning under £25,000 a year allows everyone to get involved no matter their income.

The taster day will also improve physical ~~health~~ health and lower obesity issues. 67% of men and 60% of women and 20% of year 6 children are classed as obese (NHS website). Obesity-related illnesses is one of the major costs to the NHS. In 2014/15 the NHS spent £6.1 billion on treating obesity/ related illnesses which is set to raise to £9.7 billion per years ~~says~~ by 2030 says public health england. By improving

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gymnastics and giving everyone an opportunity to take part this can help reduce obesity and the money the NHS is spending on it as its a very physical sport.

This event can also ~~increase~~ decrease unemployment. The UK unemployment rate was estimated at 3.9% whereas barrow-in-furness has a 4.6% rate which is higher than the UK average. This event gives the opportunity to become a furley qualified gymnastics coach as more coaches are needed and also gymnastics teaches discipline and gives aim and ambition which will push people to get jobs and become employed.

This event will also help improve the grassroots-to elite pyramid. If their isn't a good grassroots/recreational sport in local areas the elite/national/international teams will also suffer as grassroots feed into higher level sports. Grassroots sports engage children and improve their skills so that they may be chosen to play at higher more advanced competitive level, which can result in university scholarships or professional sporting careers later in life. This can then benefit

Barrow-in-furness as in increases its rates of people going to university and also employment. Also by getting an ~~pp~~ Olympian into the club on the taster day will allow them to tell people their journey and pathway. It also benefits the UK as a whole as more grassroots and beginner clubs allow more talent to be developed locally which then progresses into national which then improves sport nationally.

This event also has ~~many~~ social and ~~any~~ psychological benefits. Gymnastics relieves tension in~~s~~ the muscles and makes people feel calm, energized and alert. It also releases endorphins, the chemicals in your brain that relieve pain and stress as well as reduces levels of stress hormones, cortisol and adrenilin. Studies from web MD show that 20-30 minutes of exercise each day can help people feel calmer which can reduce many of the UKs social issues such as drug abuse, violent crime, poor urban enviroments, education failure, binge drinking and dysfunctional families.

This proposal can also lead onto an elite programme. With the age cut off at the club being 16 this means athletes can't progress further with that club however now with the coaches getting further training an elite programme can be made. Such as Huntindon gymnastics club is considered one of the top clubs in the UK and over the past few years results have been astounding. At this club gymnasts put in 28hrs per week of training, more hours than they are educated at school. A programme like this would be beneficial to the club as it would keep teenagers ~~off the street~~ ~~as~~ stopping causing trouble & on the street as their are so many training hours.

(Total for Activity 5 = 25 marks)

TOTAL FOR TASK = 60 MARKS

The response identifies six different sports development concepts which link to their proposal and the interrelationship between the wider concepts. The response shows evidence of research through their knowledge of sports development with specific examples of concepts: crime, regeneration, physical health and a healthier community, employment, grassroots through to the elite pyramid (links to the SD continuum) and psychological benefits / mental health.

There is a good level of analysis and some reference to the original aims, including: development along the sports continuum and participation. The response contains relevant research about: Barrow in Furness, a study by statista, £25 million from the government town deal, Barrow in Furness deprivation, NHS website, Public Health England, Unemployment rate in Barrow in Furness and studies from webmed.

To achieve higher marks the response should include further analysis and justification of all the identified interrelationships between their proposal and wider sports development contexts.

This response was placed in band 2 and awarded 8 marks out of 25

5 Analyse the interrelationship between your proposal and wider sports development concepts.

(25)

In my proposal for an event a concepts that they have in common is to measure sports development and meeting the crims which are ~~for~~ ~~the~~ the impacts of young people taking part in sports. ~~to~~ For example there will be less young peope involved in crime, more wellbeing ~~part~~ and taking part in recomended sport activities. Ther will be better community cohesion. another is to remove barriers such as gender, age, social economic status, ethnicity and disability. this is achieved by being more inclusive. Ways of doing this is seperating different levels of ability and genders to make it more balanced making it more desirable for them to take part in it. Having different age groups with different activities increasing difficulties as the age increases. Those without money getting funding and extra help to get to the facility and the price reduction. ~~Th~~ Those with disabilities instal ramps and lifts.

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Turn over ▶

For wider sports development, making events, improve community cohesion by bringing young people together to do fun activities and forming relationships. It also keeps them out of trouble, keeping them in a safe environment and making them more healthy by encouraging more ~~physical~~ physical activities and sporty hobbies.

Young people get the opperticunity to progress in their ability, skills sets and techniques. Allowing them to go into proffesional fields.

In my proposal asking for more volunteers is also linked. Volunteers gain experience and skill sets and they link them to train and coach better. With media it allows the construction of sports development structures and ~~develo~~ practices. Media helps bring the attention to events and to certain barriers giving ~~it~~ it public concusnes and awerness.

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The response identifies four different areas of sports development which have been linked to the proposal. There is knowledge of the interrelationship between the wider sports development concepts of: socioeconomic status and funding, community cohesion, talent identification (progress their ability) and volunteers. The candidate also listed: crime, well-being, community cohesion, remove barriers, ethnicity, disability, construction and media. The response contained no evidence of research.

To achieve a higher mark the response should include evidence of current research being referenced (source, date) to the case study. Instead of listing concepts, there should be evidence of justification of the concepts and how they link to the case study and their proposal. There could include a justification which refers to successful gymnastics facilities or clubs, events or how British Gymnastics initiatives, eg RISE and Bounce4Gold, are helping to increase the number of people participating regularly in the sport.

Summary

Please make sure that all centres read the Administrative Support Guide document for BTEC National in Sport that can be found on the Pearson Website at:
https://qualifications.pearson.com/en/qualifications/btec-nationals/sport-2016.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FExternal-assessments&filterQuery=category:Pearson-UK:Document-Type%2FAdministrative-support-guide

Question 1 was answered well by the majority of candidates. Most candidates focussed on identifying the aims of sports development (SD), increase participation, promote inclusivity and talent development – these three aims are the building blocks for learners aims in this activity/question. Aims must not be given which were a repeat of the information provided in the case study e.g., my aim is to attract more people to use the clubs' facilities throughout the day and at the weekend. An appropriate aim could be to increase the number of older people participating in sport at the gymnastics club.

The candidates aim should focus on the aims of sports development and not it's effects. For example, an aim could be to increase the number of older people participating in gymnastics – an effect of this aim might be to improve their physical health and reduce health issues is not an explicit aim of SD. The aim identified should not be to improve physical health.

Question 2 was not answered well by all candidates. Relevant performance indicators (PI) should be correctly identified and described. There should be an explanation of how the PI can be used to measure the performance of their proposal aims. For example, how a register can be used to monitor the number of people attending a specific class or session over a given period of time. Candidates should include research which is current and referenced to the case study. This could be examples of PI's used by their local gymnastics club, examples of benchmarking and comparisons to British Gymnastics data.

Question 5 should contain more research. Candidates are given time to carry out research with the pre-release material, Part A. It is important that this research is applied to the sport and context given in Part A. Research must be current, referenced and linked to the case study and the learners aims within their proposal.

Based on their performance on this paper, learners should:
• Use the assessment criteria in the mark scheme for each task to guide you and ensure you cover all the content needed for each activity/question.
• Read and understand Part A to enable you to make concise and useful notes to take into Part B.
• Research all areas of sports development which are relevant to the case study given in Part A, the named role (coach, sports leader etc), the sport and the scenario (sports club, community centre etc).
• When answering questions **refer to your notes made** with Part A and make sure that the content you use to is related to the case study.
• **Provide evidence of research being applied and referenced to the case study. This should include the source, quotes, statistics and data.**

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